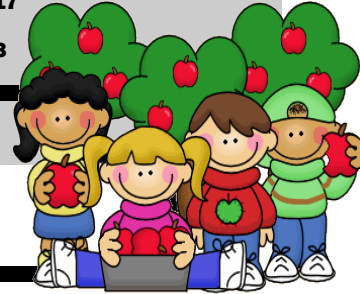


The Fourth Grade Times



The grammar lesson for week 3 is simple and compound sentences.

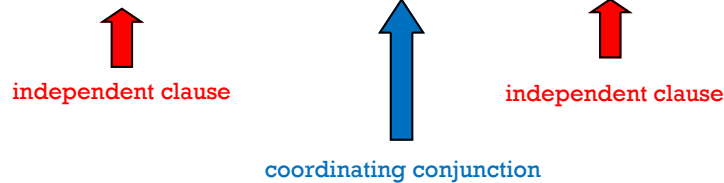
✓ A clause has a subject and a verb. An independent clause can stand alone as a sentence.

✓ A simple sentence has one independent clause.

Example: Can we go to the movies later this evening?

✓ A compound sentence has two or more independent clauses. Independent clauses in a compound sentence are usually joined by a coordinating conjunction.

Example: I wanted to go to the concert, but my parents wouldn't let me.



✓ Commonly used coordinating conjunctions include: and, but, or, for, nor, and yet.

Don't Miss It!

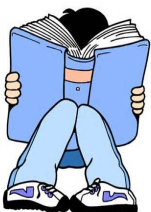
Tuesday, September 11th
Cookie Dough Fundraiser
Deadline

Friday, October 13th:
4th grade Field trip to
Lutherlyn
(Stay tuned for more
information as the date
approaches.)



We have been reviewing basic geographical skills and information that the students will need to apply throughout the year during our Social Studies lessons. A map study guide was given to your child to review this information.

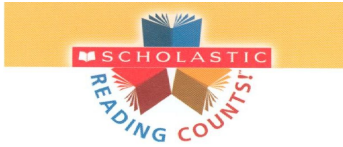
A quiz will be administered to the students on
Wednesday, September 13th.



Literacy Dates to Remember

Day 1: Monday, September 11th — Week 3 Lessons Begins

Day 6: Monday, September 18th — Week 3 Lessons End — Spelling, Comprehension, Grammar, and Vocabulary will be assessed on this day.



Reading Counts

For the past several years, we have been using a program called *Reading Counts* to encourage reading among our students.

Reading Counts is essentially a program in which students take quizzes on books they have read. The goals of this program are to promote reading and to improve reading and language skills, which in turn improve test scores as well as performance and comprehension in all subject areas.

Your child can take quizzes on many books that he or she is reading at home or at school. We can check at school to see if a book is in the Reading Counts system. You may also check to see if a book has a quiz in Reading Counts by accessing **Scholastic Booklist Online Database** at the web address of src.scholastic.com

Although the quizzes may only be taken in the school building, you can still help at home by reading with your child and talking about the books he or she has read.

Every month a Reading Counts goal will be set. **The goal that the students must meet by September 29th is 5 points.** To determine how many points a book is worth, log onto the site or check the WV Library sticker that is on the back of the book. **This will be included as a literacy grade at the end of each month.**

Think Through Math is a Web-based solution that provides comprehensive math instruction for students in grades 3 through Algebra 1. Developed by teachers and technologists to help students prepare for Common Core State Standards and rigorous new assessments, *Think Through Math* supports math achievement in unprecedented ways. The students can access this program from school and from home. They are given time to work on TTM during the school day, but are encouraged to log in from home as well.



Username: last name first initial 26
(no capitals, no spaces)

Password: nhsd2017

We will begin our chapter 2 math lessons, by working on

Estimation

Throughout this Lesson 2.1, the students will be engaged in the following lesson objectives:

1. Round numbers to estimate sums, differences, products, and quotients.
2. Estimate to check that an answer is reasonable.
3. Decide whether an estimate or an exact answer is needed.



Rounding Rules

When Rounding ...look next door and say...

(0 1 2 3 4)
"4 and below, let it go...
5 and above, give it a shove!"

(5 6 7 8 9)

Ex: 26,498 → 30,000 (shove 2 to 3)
Ex: 26,498 → 26,000 (let 6 go)